Course Syllabus

1. Course Number	2205338
2. Course Credit	3
3. Course Title	SOUTHEAST ASIAN URBAN DEVELOPMENT
4. Faculty / Department	Faculty of Arts, Geography Department
5. Semester (First / Second / Summer)	First
6. Academic Year	2020
7. Instructor / Academic Staff	Petchpilai Lattanan, PhD.
8. Condition	-
9. Status (Required / Elective)	Elective
10. Curriculum	Bachelor of Arts
11. Degree	Bachelor Degree
12. Hours / Week	3 hours

13. Course Description

This course aims to give a background of how Southeast Asia cities have been developed and conceptualised. The course provides an introduction on how Southeast Asian urban development has been theorized through various lenses, starting with Southeast Asia urban theories, flowing by social, economic, and governing context related to urbanisation. Moreover, the course encourages students to explore the current trend of Southeast Asia urban development and how we can theorise Southeast Asian cities.

- 14. Course Outline
 - 14.1 Learning Objectives / Behavioral Objectives
 - 1. Student will be able to discuss and analyse about Southeast Asia Urbanisation
 - 2. Student will be able to criticize pattern and trend of Southeast Asisa Urbanisation processes from the past to the future.
 - 3. Student will be able to apply urban theories, case studies, and urbanization processes to related topics.

14.2 Learning Contents

	DATE	TOPIC	Require reading for discussion in class
1	13 AUG 20	Introduction to the course	-
		Southeast Asia Physical	
		Features	
2	20 AUG 20	Southeast Asia People: Culture,	-
	<u>Online</u>	Religion, and languages	
	<u>Class via</u>		
	<mark>Zoom</mark>		
3	27 AUG 20	Urbanisation	-
	<u>Online</u>		
	<u>Class via</u>		
	<mark>Zoom</mark>		
4	03 SEP 20	Theories of Southeast Asia	Sintusingha, S. & Mirgholami, M. 2013.
		Cities: Evolution of	Parallel modernization and self-
		urbanisation pattern (1)	colonization: Urban evolution and
			practices in Bangkok and
			Tehran. Cities, 30, pp. 122-132.
5	10 SEP 20	Theories of Southeast Asia	Dick, H. & Rimmer, J. 1998. Beyond
		Cities: Evolution of	the Third World City: The New Urban
		urbanisation pattern (2)	Geography of South-east Asia. Urban
			Studies, 35(12), pp. 2303 – 2321.
6	17 SEP 20	The New class in the society:	
		the rise of Southeast Asia	TSURUYO FUNATSU. (2003). THE
		middle class	EMERGENCE OF THE ASIAN MIDDLE
			CLASSES AND THEIR
			CHARACTERISTICS. The Developing
			Economies, XLI (2), 140–60.
7	24 SEP 20	Politics and Economic growth:	RICHARD FLORIDA (2017) Does
		Impact to SE Asia urban	Urbanization Drive Southeast Asia's
		development?	Development?.
			https://www.citylab.com/life/2017/01

			/southeast-asia-martin-prosperity-
			institute/511952/
8	01 OCT 20	No Class : Chulalongkorn	-
		Graduation Ceremony	
9	08 OCT 20	Mid – term Examination	-
10	15 OCT 20	Problems of Southeast Asia	Group work: finding an article/books
		Cities	regarding problem of Southeast Asia
			cities
11	22 OCT 20	Solutions for Southeast Asia	Group work: finding an article/books
		Cities	regarding Solutions to solve the
			problems you discuss.
12	29 OCT 20	Case study: Bangkok	To be announced later
13	05 NOV 20	Case study: Singapore	Reader chapter 6 and 7 from
	<u>Online</u>		Rodolphe De Koninck. (2017).
	<u>Class via</u>		Singapore's Permanent Territorial
	<mark>Zoom</mark>		Revolution: Fifty Years in Fifty Maps.
			Singapore: NUS Press.
14	12 NOV 20	Future of Southeast Asia Cities:	To be announced later
		Smart City	
15	19 NOV 20	Nisit's Presentation and course	-
	<u>Online</u>	conclusion: Urbanisation from	
	<u>Class via</u>	Asian View	
	<mark>Zoom</mark>		
16	26 NOV 20	Final Examination	-

14.3 Method

- \checkmark Lecture and discussion
- Brainstorming and discussion of case study so that students learn to analyze and solve problems
- Making a summary of the main points or presentation of the results of researching or the assigned tasks

14.4 Media

✓ Powerpoint media

 \checkmark Electronics and website media)

14.5 Evaluation

14.5.1 Assessment of academic knowledge	55 percent	
a) Midterm examination 30 percent		
b) Final examination 25 percent		
14.5.2 Assessment of work or classroom activities	15 percent	
14.5.3 Assessment of group report	10 percent	
14.5.4 Assessment of individual essay writing and presentation	20 percent	
Note: 1. Student who absents more than four times will not be eligible to take final		

examination.

2. Student who attend this class after 09.50am will be marked as late. Three time late will be marked as one time absent.

15. Reading List

- Dick, H. & Rimmer, J. 1998. Beyond the Third World City: The New Urban Geography of Southeast Asia. Urban Studies, 35(12), pp. 2303 – 2321.
- Dick, H. & Rimmer, J. 2009. The City in Southeast Asia: Pattern, Processes and Policy. Singapore: NUS Press.
- Douglass, M. 2000. Mega Urban Region and World City Formation: Globalisation the Economic Crisis and Urban Policies Issues in Pacific Asia. Urban Studies, 37 (12), pp. 2315 – 2335.
- King, R.(2011). Reading Bangkok. Singapore: NUS Press Pte Ltd
- McGee, T.G. 1967. The Southeast Asian City: A Social Geography of the Primate City of Southeast Asia. London: G. Bell and Sons.
- McGee, T.G. 1991. The Emergence of Desa–Kosa Regions in Asia: Expanding Hypothesis. In: N.S. Ginsburg. & B. Koppel, eds. The Extended Metropolis: Settlement Transition in Asia. Honolulu: University of Hawaii Press, pp. 2 – 25.
- McGee, T.G., and Robinson I.M. 1995. The Mega Urban Region of Southeast Asia. Canada: UBC Press.
- McGee, T.G. 2002. Reconstructing 'The Southeast Asia City' in an Era of Volatile Globalization. In T. Bunnell., L. B.W. Drummond. & H.K. Chong, eds. Critical Reflections on Cities in Southeast Asia. Singapore: Times Academic Press, pp. 31 – 53.
- Pinches, M. 1999. Cultural and Privilege in Capitalist Asia. Great Britain: Routledge.

- Rodolphe De Koninck. (2017). Singapore's Permanent Territorial Revolution: Fifty Years in Fifty Maps. Singapore: NUS Press.
- Sintusingha, S. & Mirgholami, M. 2013. Parallel modernization and self-colonization: Urban evolution and practices in Bangkok and Tehran. Cities, 30, pp. 122-132.
- TAMIO HATTORI and TSURUYO FUNATSU. (2003). THE EMERGENCE OF THE ASIAN MIDDLE CLASSES AND THEIR CHARACTERISTICS. The Developing Economies, XLI (2), 140–60.
- 16. Teacher Evaluation

Criterion-Referenced Evaluation will be used in this course, following table below.

85 - 100	А
75 – 84.9	B+
70 - 74.9	В
65 - 69.9	C+
60 - 64.9	С
55 – 59.9	D+
50 - 54.9	D
0 - 50	F